

Application Form

Adopt-a-Musician Program 09-10

ExxonMobil



School Name: _____

School Board: _____

Principal: _____

Music Teacher (MT): _____

MT's Phone: _____

MT's Email: _____

School's Mailing Address: _____

PARTICIPATING CLASS PROFILE

Classroom Teacher: _____

Phone: _____

Email: _____

Grade: _____ # of Students: _____

Class Information (lethal allergies, special needs students, number of EA's, ESL students, other important considerations about your students that will help us match you with a musician best equipped for your needs):

By signing below, I confirm that:

1. I have read and I fulfill the selection criteria for the Adopt-a-Musician program.
2. I understand that selection for this program is not guaranteed but based on need and the availability of a suitable match with an SNS musician.
3. I have read and will fulfill my role as a leadership partner, described in the Program Outline.

Classroom Teacher's Signature: _____ Date: _____

Music Teacher's Signature: _____ Date: _____

Principal's Signature: _____ Date: _____

Adopt-a-Musician Application Questions

Your answers will help Symphony Nova Scotia in the selection and matching process.

THESE QUESTIONS SHOULD BE COOPERATIVELY ANSWERED BY BOTH THE CLASSROOM TEACHER AND MUSIC TEACHER INVOLVED.

There are three adults involved in the leadership of the Adopt-a-Musician program: the classroom teacher, the music teacher, and a Symphony Nova Scotia musician. Please explain how you envision the division of labour for these three people. Who will do what?

Name three things you hope your students will gain from participating in the Adopt-a-Musician program.

For the Classroom Teacher: In what ways do you hope to draw links between your curriculum and the creative work undertaken through the Adopt-a-Musician program?

For the Music Teacher: In what ways do you hope to draw links between your curriculum and the creative work undertaken through the Adopt-a-Musician program?